

Suffolk Design Workshop 2
 16th January 2019
 Ipswich

Plan for the day

Time	Item	Detail	Lead	Resources
9.30	<i>Arrival, registration</i>	Need tickets for topic tables – someone needs to be around to explain these.		<i>tea and coffee</i>
10.00	Welcome		KC, CL	Slides
10.05	Introduction	Presentation: Suffolk design and work to date	DT	Slides
10.15	The Vision	Presentation	AH	Slide
10.20	Workshop	How should leaders in the county articulate a vision for Suffolk: <i>In 2050 Suffolk will be...</i> Discuss and write on post it notes (as groups or individually) We gather them up and group them	CL	Post its
10.40	Feedback	Look at how the post-its have grouped – are they about sustainability, character, economics, planning process, etc. – what do they say.	DT	Photograph post-its
11.00	Discussion	Is the balance right – is there anything missing?	DT	Note taker
11.10	Break			
11.30	Presentation	Introducing high level principles	AH//GH	Slides
11.45	Workshop	8/9 tables – given a subject area each and asked to articulate the principles for how things should happen in Suffolk. <ul style="list-style-type: none"> • Making plans and policies • Sustainable development – where • Sustainable development – how/what • Design process • Community Engagement • Planning process • Dealing with character & distinctiveness • Economic and social prosperity (and making sure everyone shares it) 	GH	
12.20	Feedback	3 minutes per group	DT	
12.50	Lunch			
13.30	Recap	Recap on results from morning and discussion	DT	
13.45	Intro	Explain workshop	GH	slide

13.50	Workshop	<p>Towards common approaches. 8/9 tables – topic per table – people can go to the one they are interested in but if there are too many people they need to move on.</p> <ul style="list-style-type: none"> • Validation • Pre-app • BfL13 • Community engagement • Monitoring and evaluation of outcomes • Waste and recycling management • Design review • Design briefs and masterplans 	GH	
14.20	Feedback	3 mins per group + discussion	DT	
15.00	Tea break			
15.20	Workshops	<p>Existing policy and guidance At tables with post it notes. Note down what policy and guidance they use or are aware of. On the wall we have two sections – Useful and redundant We can also group them vertically by national and local</p>	GH	
15.50	Feedback	Examine what we have in the redundant column – discuss	DT	
16.10	Conclusions	Plenary discussion and conclusions	CL	
16.30	Ends			